

Twice Exceptional Student Support Planner

A structured tool for identifying needs and advocating for appropriate support for 2e students.

Name: _____ Date: _____ Clinician: _____

What does "twice exceptional" mean? Twice exceptional (2e) refers to students who are both gifted and have a learning difference or disability (e.g., autism, ADHD, dyslexia). Their gifts can mask their challenges, and their challenges can mask their gifts. This planner helps identify needs and advocate for appropriate support.

STUDENT PROFILE

Student name:

Age / Grade:

Identified diagnoses or areas of difference:

Identified areas of giftedness or strength:

Current school setting and supports in place:

NEEDS ASSESSMENT

Academic

Areas of exceptional strength:

Areas of significant challenge:

Accommodations currently in place:

Twice Exceptional Student Support Planner

A structured tool for identifying needs and advocating for appropriate support for 2e students.

Accommodations still needed:

Social-Emotional

Social strengths:

Social challenges:

Emotional regulation support needed:

Peer connection strategies:

Sensory/Environment

Sensory needs in the classroom:

Environmental modifications needed:

Movement or regulation breaks needed:

REFLECTION & INTEGRATION

Advocacy priorities for the next IEP/504 meeting:

What this student most needs adults to understand about them:



Twice Exceptional Student Support Planner

A structured tool for identifying needs and advocating for appropriate support for 2e students.
